World History Survey III:
Global Ideology, Trade, and Conflict, 1850-2000
History 106
Spring 2013. MW 2-3:20pm, PAC 123, CRN: 33466

Professor Reuben Zahler
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Office: McKenzie 307

Office Hours:
M 11am-1pm; W 10am-12pm and by appointment

GRADUATE TEACHING FELLOWS (GTFs)
Office hours (also available by appointment):
Roman Alexander, roman@uoregon.edu
McKenzie 340S. Hours: MW 11am-1pm
Regan Watjus, rwatjus@uoregon.edu
McKenzie 340U. Hours: W3:30-5:30pm

Christopher McQuilken, cmcquilk@uoregon.edu
McKenzie 340F. MW 12:30-1:50pm
Mi Zhao, zhao2@uoregon.edu
McKenzie 350F. MW 3:30-4:30pm

COURSE DESCRIPTION:
This course will give particular attention to political-economic-social ideologies that achieved international prominence, and the competition between these ideologies. We will explore the rise of, and struggles between republicanism, classical liberalism, democracy, capitalism, racism, imperialism, nationalism, communism, fascism, Islamism, and neo-liberalism. We will use these ideologies as our primary lens of examination as we explore political, economic, and social developments in Latin America, sub-Saharan Africa, Europe, the USSR, the Middle East, and elsewhere. We will also investigate how radically different these ideologies are from traditional cultures. Thus we will attempt to understand not only the meaning of capitalism, racism, democracy, etc., but also how very alien they are to the “pre-modern” world.

READINGS
Packet
Purchase the course packet at TheCopyShop, 539 13th Ave. (between Ferry & Patterson).

Books
The following books are available for purchase in the campus bookstore:
- Pearson World History Textbook, Custom Edition for History 106

Electronic Readings
Along with the textbook and packet, you will find readings in the following two online formats. I recommend that you print all the readings and put them into a binder.

Pearson Online
IL = Internet Link

Go Blackboard>>Course Documents>>Syllabus. Click on the appropriate IL assignment in the syllabus, and this will link you to the reading.

**EVALUATIONS:**

<table>
<thead>
<tr>
<th>Evaluation</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Reading Quizzes</td>
<td>5%</td>
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<tr>
<td>Discussion Section</td>
<td>25%</td>
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<tr>
<td>Paper 1 (May 2 Discussion Section):</td>
<td>20%</td>
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<tr>
<td>Paper 2 (May 23 Discussion Section):</td>
<td>25%</td>
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<tr>
<td>Final Exam (Wednesday, June 12, 3:15pm):</td>
<td>25%</td>
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1) Reading quizzes:
   a) Each quiz addresses the content of each textbook chapter. You can take each quiz whenever you want before its deadline, and they are open-book.
   b) Access: You will access the reading quizzes through Pearson Online Assignment Calendar.
   c) Timing: You must complete the quiz before 1:30pm on the day for which it is assigned (e.g., complete Chapter 1 quiz by 1:30pm on Wednesday April 3). Once you start a quiz, you have two hours to complete it. If you know the material, the quiz should take no more than 5-10 minutes.
   d) Grading: There are six quizzes, and we will drop the quiz with the lowest score. If you earn 70% or higher on the quiz, you gain one point towards your final grade. Any score below 70% earns no points.

2) Discussion Section: Your GTF will determine the grade breakdown for this score.

3) Final exam: Will be comprehensive.

4) Reading quizzes: how much %? Are due by 1:30pm on the day assigned. You must complete the quiz before coming to class for the day assigned.

**Grading:** Numbered scores correspond to letter grades as follows: Numbers in the 90s are As, the 80s are Bs, the 70s are Cs, the 60s are Ds, and below 60 is an F. Plusses and minuses work as follows: 80-82 = B-; 83-86 = B; 87-89 = B+. Any decimal below .5 gets rounded down, any decimal of .5 or above gets rounded up. So 86.4 becomes 86, which is a B; 86.5 becomes 87, which is a B+.

**COURSE POLICIES**

1. Attendance: You are expected to attend each class, to have finished the reading assignment before class, and to participate in discussion.
2. Respect: Mutual respect and courtesy are necessary for the course to be a success. No eating, talking, listening to music, or reading the newspaper in class.
   a. Cell phones: Turn off your cell phones before class starts; Professor Zahler and the GTFs have the right to answer any in-class calls or texts that you receive.
b. Computers: You may use a computer during class time for taking notes but not for extraneous activities.

3. Late assignments: You will lose points on late assignments at a rate of 10pts/day. You can get an extension if you have a legitimate reason (e.g. health problems, a death in the family, imprisonment, alien abduction, etc.). Legitimate reasons require supporting evidence. Snowboarding on Mt. Bachelor is not a legitimate reason.

4. You may not sell class notes to other students. You may not use Blackboard for commercial purposes or to advertise items for sale. Use of services that sell course notes is prohibited because they contradict the educational purpose of this course.

ACADEMIC INTEGRITY:
Any work you submit must be your own and must be produced exclusively for this class – plagiarism and cheating will not be tolerated. All ideas from other sources must be properly cited. For further information on this subject, as well as guidelines for proper citation, see the Student Conduct Code and Plagiarism Guide for Students. Consequences for plagiarism or cheating can include a zero on the assignment, an F in the course, suspension, or expulsion.
SCHEDULE

Note:
1. Complete readings before the class for which they are assigned. Complete the week’s reading before discussion section.
2. Look over “Reading Suggestions” (found in Blackboard >> Course Documents) before you begin the reading.

Week 1: Introduction and Industrialization
April 1: What’s So Good About Freedom and Democracy?

April 3: The Industrial Revolution: Guest lecture: Professor Daniel Pope
• Textbook Chapter 1
  ❖ Online Pearson chapter quiz

April 4: Discussion Section:
• [Pearson online]
  o John Stuart Mill on Enfranchisement of Women (1869)
  o Video about British suffragettes

Week 2: Industrialism, Communism, Neo-Colonialism
April 8:
• [IL] Mill girls, in Lowell, MA, 1832-48 [IL]
• [IL] Andrew Ure, The Philosophy of the Manufacturers, 1835
• [IL] Frederick Engels, Industrial Manchester, 1844
• [IL] Observations on the Filth of the Thames, 1855
• [Packet] Joseph and Henderson, eds., Porfirio Díaz Visits Yucatán (Mexico), 1909, (pp Mexico Reader, pp273-84)

April 10:
• Pearson online:
  o Marx & Engels, Capitalism Challenged: The Communist Manifesto
  o The Communist Manifesto, Karl Marx (1848)

April 11: Discussion Section:
• [Pearson online] Socialism: The Gotha Program (1875)

Week 3: Nationalism and Racism
April 15: Benedict Anderson, Imagined Communities: Introduction, Chapters 2-3, 8, 10

April 17:
April 18: Discussion Section:
   • [Pearson online] Karl Pearson, "Social Darwinism and Imperialism"

**Week 4: Imperialism**
April 22:
   • [Pearson online:] Video about Imperialism
   • Chinua Achebe, *Things Fall Apart*, Chapters 1-14 (pp 3-135)

April 24: *Things Fall Apart*, Chapters 15-20 (pp 136-77)

April 25: Discussion Section: *Things Fall Apart*, Chapters 21-end (pp 178-209)

**Week 5:**
April 29:
   • Pearson online:
     o François Carlotti, from "World War I: A Frenchman's Recollections"
     o Wilfred Owen (1921)
   • [IL] Bertrand Russell, *Icarus or the Future of Science*, 1924

May 1: Inter-war period
   • Textbook Chapter 2
     ✤ Online Pearson chapter quiz

   • Pearson online
     o Nadezhda Krupskaya, "What a Communist Ought to Be Like"
     o Irina Ivanovna Kniazeva, "A Life in a Peasant Village" (USSR) 1917-1930s
     o Nadezhda Mandelstam, excerpt from *Hope Against Hope: A Memoir*

May 2: Discussion Section: Anti-Liberal Republicanism: Fascism
   • Pearson online
     o Benito Mussolini, "The Political and Social Doctrine of Fascism"
     o Adolf Hitler, excerpt from *Mein Kampf*

     ➢ Paper 1 due

**Week 6: WW II and the onset of the Cold War**
May 6:
   • Textbook 3
     ✤ Online Pearson chapter quiz
- [IL] Japan in China: The *Rape of Nanking*, 1937
- [IL] The Holocaust:
  - Account of *a mass shooting* of Jews
  - *Testimony of Rudolf Hoess*, Commandant of Auschwitz (the largest of the Nazi death camps), 1946
- [IL] America drops the atomic bomb
  - Testimony 1, Testimony 2

May 8: Textbook Chapter 4
  - Online Pearson chapter quiz

May 9: Discussion Section:
  - [IL] Winston Churchill’s “*Iron Curtain Speech*,” 1946
  - [IL] Stalin’s *speech in response to* Churchill, 1946
  - [Pearson online:] Gilbert Rist, *The History of Development* (pp69-79)

**Week 7: Latin America in the Cold War**

May 13: Textbook Chapter 5
  - Online Pearson chapter quiz

May 15: [Packet:] *Born in Blood and Fire*: Chapter 8

May 16: Discussion Section: [Packet:] *Born in Blood and Fire*: Chapter 9

**Week 8: Middle East: Post Colonialism and Nationalism**

May 20:
  - Textbook Chapter 6, (pp158-59, 173-84)
  - Online Pearson chapter quiz
  - [Packet] Avi Shlaim, *War and Peace in the Middle East*: Intro and Chapter 1

May 22: [Packet:] *International History of the Twentieth Century*, Chapter 18

May 23: Discussion Section:
  - Internet links:
    - Israeli Declaration of Independence, 1948
    - The 1968 Charter of the PLO (Palestinian Liberation Organization)
  - Pearson online: Palestinian Declaration of Independence, 1988
  - Paper 2 Due
Week 9: Middle East: Nationalism and Islamism
May 27: No class – Memorial Day

May 29: [Packet:] *International History of the Twentieth Century*, Chapter 19

May 30: Discussion Section:
- Pearson online
  - Islam and the State in the Middle East: Ayatollah Khomeini's Vision of Islamic Government
  - Osama bin Laden, World Islamic Front Statement, 1998
- [IL] *The Charter of Hamas, 1988*

Week 10: End of Cold War, Rise of Neo-Liberalism, and the New World (Dis)Order
June 3:
- Reread Textbook Chapter 4 (pp111-25)
- [IL] *What is neo-liberalism?*
- [IL] Video: Milton Friedman against protectionism
- [IL] Video: Milton Friedman against government regulation of industry

June 5: Wrap-up and Review

June 6: Discussion Section:
- No Reading Assignment. Discuss material from week 10 and review for final.

Final exam: 3:15pm Wednesday, June 12