History 382
Latin America, 1910-Present
Spring 2015; CRN 32691; TR 12-1:20pm in GSH 123

Professor Reuben Zahler
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Office: McKenzie 307

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by appointment

GRADUATE TEACHING FELLOWS (GTFs)
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Office hours: 350A McKenzie; MW 10-11am and by appointment

COURSE DESCRIPTION:
The last century in Latin America has been revolutionary in a number of ways, as seismic changes in economic and demographic conditions as well as political identity have affected all aspects of daily life. These shifts have often resulted in a struggle between different groups competing for power, representation, inclusion, opportunity, and wealth. This course focuses on trends in political and social movements, economic strategies, and the ideologies that motivated people to act. As such, we will examine a variety of Latin American phenomena, such as military regimes, democratic consolidation, guerrilla movements, artistic movements, socialism and neoliberalism, nationalism, grass-roots organizations, drug lords, indigenous rights movements, etc. The course will cover broad trends that mark the entire region, and also focus on particular countries as case studies. We will read a variety of original sources (literature, journalism, political tracts, manifestos, journals, etc.) in order to gain a range of perspectives.

READINGS
Books
The following books are available for purchase in the campus bookstore.

• Course Packet

Reading codes:
• “BBF LAV” means Born in Blood and Fire: Latin American Voices
• “BBF Textbook” means Born in Blood and Fire: A Concise History of Latin America
- “CP” means Course Packet

EVALUATIONS

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<tr>
<th>Evaluation</th>
<th>Weight</th>
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<tr>
<td>Map Quiz (April 6)</td>
<td>2%</td>
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<tr>
<td>Reading (23%)</td>
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<tr>
<td>Reading Paragraphs</td>
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<td>Reading Quizzes</td>
<td>11%</td>
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<td>Papers (50%)</td>
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<td>Paper 1 Draft 1 (April 20)</td>
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<td>Paper 1 Draft 2 (May 4)</td>
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<td>Paper 2 Draft 1 (May 18)</td>
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<td>Paper 2 Draft 2 (June 1)</td>
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<tr>
<td>Final Exam (Mon. June 8, 8am, Location TBA)</td>
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1) Map Quiz: Identify the names and capitols of all the countries of mainland Spanish and Portuguese America plus Cuba (not other islands or the Guyanas).

2) Reading evaluations: alternate quizzes and paragraphs
   a) Reading Paragraphs: weeks 2, 4, 6, 8, 10; due Thursday at 11am
      i) Starting Week 2, on even-numbered weeks, post to Blackboard a paragraph on the week’s reading. See prompts and where to post in Blackboard >> Weekly Reading Paragraphs (in the green section on the left of the screen).
      ii) Due on Thursday at 11am.
   b) Reading Quizzes: Weeks 3, 5, 7, 9 at the start of class on Thursday
      i) Starting Week 3, every odd week will have an in-class reading quiz on Thursday
      ii) Quizzes will cover material from the reading.
   c) No make-ups or late submissions. The two reading evaluations with the lowest score will be dropped from your final grade.

3) Papers: You will write two papers that analyze the course reading. We will return each paper to you with comments, and you will write a revised draft that incorporates our comments.

4) Final exam: Will be comprehensive, based on both reading and lecture materials.

Grading: Numbered scores correspond to letter grades as follows: Numbers in the 90s are As, the 80s are Bs, the 70s are Cs, the 60s are Ds, and below 60 is an F. Plusses and minuses work as follows: 80-82 = B-; 83-86 = B; 87-89 = B+. Any decimal below .5 gets rounded down, any decimal of .5 or above gets rounded up. So 86.4 becomes 86, which is a B; 86.5 becomes 87, which is a B+.

COURSE POLICIES

1. Attendance: You are expected to attend each class, to have finished the reading assignment before class, and to participate in discussion.

2. Respect: Mutual respect and courtesy are necessary for the course to be a success. No eating, talking, listening to music, or reading the newspaper in class.
   a. Cell phones: Turn off your cell phones before class starts; Professor Zahler has the right to answer any in-class calls or texts that you receive.
   b. Computers: You may use a computer during class time for taking notes but not for extraneous activities.

3. Late assignments: You will lose points on late assignments at a rate of 10pts/day. You can get
an extension if you have a legitimate reason (e.g. health problems, a death in the family, imprisonment, alien abduction, etc.). Legitimate reasons require supporting evidence. Camping on Mt. Bachelor is not a legitimate reason.

4. You may not sell class notes to other students. You may not use Blackboard for commercial purposes or to advertise items for sale. Use of services that sell course notes is prohibited because they contradict the educational purpose of this course.

ACADEMIC INTEGRITY:
Any work you submit must be your own and must be produced exclusively for this class – plagiarism and cheating will not be tolerated. All ideas from other sources must be properly cited. For the consequences of academic dishonesty, refer to the Schedule of Classes published quarterly. Be aware that consequences for plagiarism or cheating can include an F in the course, suspension, or expulsion. For further information on this subject, as well as guidelines for proper citation, see the web sites:
- Student Conduct Code for Academic Misconduct:
  https://uodos.uoregon.edu/StudentConductandCommunityStandards/AcademicMisconduct.aspx
- Plagiarism Guide for Students:
  https://uodos.uoregon.edu/StudentConductandCommunityStandards/AcademicMisconduct.aspx

LEARNING OBJECTIVES
In this course, we will learn not only a body of historical information but also will refine a set of intellectual skills that apply to any professional career path you will pursue. In this course you can expect to learn:
- Major political, economic, and social trends in Latin America’s long twentieth century
- How the discipline of history uses primary and secondary sources, and works with inconsistent or contradictory evidence
- How to use analysis, evidence, and critical questions to understand complex situations
- Improved communication skills: how to write a clear essay with an evidence-based argument and (hopefully) how to answer/ask questions in public
SCHEDULE
A brief note on the reading assignments:
• Complete readings before the class for which they are assigned.
• Before you do readings/videos outside of the two *Born in…* books and the Rabe book, see “Reading Suggestions”, found in Blackboard (Course Documents>>Reading) for instructions and background.

Week 1: The Neo-colonial order, 1870-1929
March 31: Introduction. No Reading Assignment

April 2:
• *BBF Textbook*, Chapter 6
• *CP: The Mexico Reader*, pp273-84

Week 2: Challenges to the Neo-colonial order, 1900-29
April 7:
• *BBF Textbook*, Chapter 7, pp216-29
• *BBF LAV*, Chapter 6

April 9:
• *CP: Vasconcelos, La Raza Cósmica*: pp3-40
  ◐ Reading Paragraph due by 11am
  ◐ Map Quiz (in class)

Week 3: Nationalism and Populism
April 14:
• *BBF Textbook*, Chapter 7, pp229-46
• *BBF LAV*, Chapter 7

April 16:
• *The Mexico Reader*, pp445-460
• *The Argentine Reader*, 269-303
  ◐ Reading Quiz (in class)

Week 4: Cold War: Beginnings, 1945-60
➢ April 20: Paper 1 Draft 1 Due

April 21:
• *Rabe: Introduction*, Chapters 1-3

April 23: *BBF LAV*, Chapter 8
  ◐ Reading Paragraph due by 11am
**Week 5: Cold War: Cuban Revolution**
April 28:
- Rabe: Chapters 4-5

April 30:
- Che Guevara, *Guerrilla Warfare*, pages: v-xvii, 7-18, 38-68
  - Reading Quiz (in class)

**Week 6: Cold War: Bureaucratic Authoritarianism**
- May 4: Paper 1 Draft 2 Due

May 5:
- Rabe: Chapter 6

May 7:
- *BBF LAV*, Chapter 9
  - Reading Paragraph due by 11am

**Week 7: Cold War: Central America**
May 12:
- Rabe Chapter 7

May 14:
- *I, Rigoberta Menchú*: Chapters 1-5, 22-25
  - Reading Quiz (in class)

**Week 8: Cold War and Gender**
- May 18: Paper 2 Draft 1 Due

May 19:
- CP: Victoria Langland, “Birth Control Pills and Molotov Cocktails,” found in *In From the Cold*, pp308-49

May 21:
  - Reading Paragraph due by 11am
Week 9: Neo-Liberalism, Democracy, and the Rise of the New Left

May 26
- *BBF Textbook*, Chapter 10
- Rabe, “Aftermath”

May 28
- CP: Jorge Castañeda, “Latin America’s Left Turn”
- Video: *The Revolution Will Not Be Televised*:
  - [http://www.youtube.com/watch?v=1d--ZFljR5c](http://www.youtube.com/watch?v=1d--ZFljR5c)
- Reading Quiz (in class)

Week 10: Neo-Liberalism, Democracy, and the Rise of the New Left

- June 1: Paper 2 Draft 2 Due

June 2:
- Video: Frontline: “The Hugo Chavez Show”
- Video: “Venezuela’s Soaring Murder Rate”

June 4: Wrap up and Review
- Reading Paragraph due by 11am

Final Exam: Mon. June 8, 8am, Location TBA